



★ Level 3

£ £5,000

📅 12 months

Learning Mentor

1. What the role entails

Mentoring takes place in all parts of the Education and Training Sector (ETS) and staff development contexts. Learning Mentors support learners of all ages and levels to develop within a new work role. These learners may be apprentices, trainees or new recruits (ranging from young entrants, to new CEOs) in the workplace, or in any vocational learning environment.

Learning Mentors will have sector-specific experience and qualifications, as determined by their employer or professional body, which they'll use to guide and advise those who are less experienced and new to a work role. Therefore, the Learning Mentor is a 'dual professional' having both up-to-date knowledge and skills in a specialist vocational or subject area, together with the generic skills necessary to support learners.

We have a broad range of sector specialists in the following employment areas for the Level 3 Learning Mentor standard:

- Health
- Care and Education
- Business
- Management.

If you offer a sector or specialism which does not appear in the above list, please contact the Customer Relationship team at epa@ncfe.org.uk for more information.

2. On-programme assessment

Before entering Gateway, the apprentice must complete the following on-programme assessment requirements:

- Knowledge, skills and behaviours (KSBs) - confirmed by the employer and by the submission of a Showcase.
- Mandated qualification Level 1 Safeguarding
- Level 2 in English and maths
- Level 2 in ICT.

3. Gateway requirements

The employer, independent training provider (ITP) and apprentice make the decision to take the apprentice through Gateway. The apprentice must complete all the on-programme elements before they enter Gateway, including a Showcase that will inform the Professional Discussion.



[View the full IfATE Learning Mentor standard](#)

4. End-point assessment

The end-point assessment (EPA) for Level 3 Learning Mentor contains 2 methods of assessment:

Knowledge Test

This includes 2 Learning Mentor Observation (LMO) sessions with a minimum of 2 learners, totalling 120 minutes (+/-10%). The Observation will involve learners who're taking part in a genuine mentoring session, not role-playing. It will usually be a one-to-one session, but group mentoring may also be observed. Other learners won't be present during these observations. Following the Observation, the Independent End-Point Assessor (IEPA) will be able to ask the apprentice questions. The duration of the questioning relates to any clarification required around the KSBs, and will be specific to each LMO and each apprentice. If questioning is needed, it shouldn't exceed 10% of the total time of the Observation.

Grade weighting - the LMOs are weighted (x2) due to the importance of this aspect in the overall assessment of the apprentice's competence. They are graded Pass or Distinction, and account for 64% of the total EPA.

Professional Discussion

The Professional Discussion session will last for a maximum of 60 minutes (+/- 10%). The Professional Discussion will take place in a confidential environment with no interruptions. The IEPA will clarify and validate the apprentice's claim to meeting the Learning Mentor apprenticeship standard through ongoing practice. This will be illustrated in the exemplary examples provided in the showcase and will be mapped or cross referenced to the Professional Discussion KSBs listed in the thematic/synoptic assessment areas. The Showcase must be sent to the IEPA before the Professional Discussion.

Grade weighting - the Professional Discussion is graded Pass or Distinction and makes up 36% of the EPA.

5. Grade aggregation table

Apprentices must pass both assessments to pass the overall EPA. The overall EPA grading is determined by the total points for both assessments and is calculated as follows:

| | Points | Grading |
|------------------------------|---------------|-------------|
| Learning Mentor Observations | 0-26(x2) | Fail |
| | 27-29(x2) | Pass |
| | 30-32(x2) | Distinction |
| Professional Discussion | 0-23(x1) | Fail |
| | 24-29(x1) | Pass |
| | 30-36(x1) | Distinction |
| Final Grade | 0-77 points | Fail |
| | 78-89 points | Pass |
| | 90-100 points | Distinction |

6. Completion and certification

We'll activate certification once the apprentice has successfully completed all EPAs, and the IEPA has verified this. Working with the apprenticeship certificate issuing authority, we'll ensure the apprentice receives their certificate.

7. What next?

Upon completion of the Learning Mentor apprenticeship, the apprentice could progress within their vocation specialism and/or into roles involving the assessment and coaching of vocational learners. They may also be eligible to progress onto a full teaching role within an education and training provider organisation.

Why choose NCFE?

We're an approved End-Point Assessment Organisation (EPAO) specialising in EPA delivery across health, education and care, and business apprenticeship standards. We offer flexible and reliable EPA solutions supported by sector expertise, guidance documents and proactive service and support.